

This option is not recommended for students transferring to the UC or CSU systems.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 units required for the degree.

Transfer Information

Students planning to transfer to a four-year college or university should complete courses required for the university major and the general education pattern required by that transfer institution. See catalog TRANSFER INFORMATION section. Additional courses may be required to meet university lower-division requirements. ***Course requirements at the transfer institution are subject to change and may be verified by a counselor or by consulting the current university catalog. Many Baccalaureate in Arts degrees require a third semester competency in a foreign language. Consult the current catalog of the transfer institution and consult with a counselor.***

Child Development

	Units
Certificate of Performance:	
Assistant Teacher	10-13
Family & Child Relations	13
Family Child Care	9
Infant/Toddler Care	9
Residential Care Workers	12
Certificate of Achievement:	
Associate Teacher	18-19
Teacher	26-29
Master Teacher	35-39
Associate in Arts Degree:	
Human Development Studies	18*
Associate in Science Degree:	
Child Development	26-29*
Site Supervisor	35-38*
*and electives as needed to meet the minimum of 60 units required for the degree.	

Description

Child Development offers programs for career and transfer students. Certificates of Performance, Certificates of Achievement and Associate Degree programs are available to students interested in a range of child development opportunities and in meeting the requirements for the State of California Child Development Permits and the California State Department of Social Services, Title 22, Community Care Licensing.

Program Learning Outcomes

The Child Development program offers course work, training and supervised practicum experiences to meet state licensing requirements for working in centers, schools, child care homes and service related agencies. The skills and knowledge gained in beginning courses provide the framework and foundation for more specialized courses.

Student Learning Outcomes

Students who complete the Child Development Program will be able to:

- Apply human development and growth theories to early childhood settings.
- Communicate effectively with children, families, staff and the community.
- Plan and implement developmentally appropriate curriculum for children.

Students will be assessed through a combination of performance evaluations, written assignments, and written tests and quizzes.

Faculty	Office	Telephone
Dawn Burgess	B-302E	619-388-7678
Peter Elias	Child Dev. Center F-201	619-388-7677
Sally Nalven	Child Dev. Center F-207	619-388-7681

Career Options

The San Diego Community College District offers certificates, degrees and transfer options in the field of Child Development/Early Childhood Education. The

Family Child Care Certificate offered at City, Mesa, and Miramar and the **Home Day Care** Certificate offered at Mesa provides skills and knowledge for child care in family settings. The **Family and Child**

Relations Certificate offered at Miramar prepares students to work with families and their children in educational and service related agencies. The

Infant/Toddler Care Certificate of Performance offers skills for working with children aged birth to three years. The **School Age Child Care** Certificate of

Performance offered at City and Mesa provides training for working with school age children. The

Assistant Teacher Certificate of Performance prepares an individual to work in public and private child care settings. The Certificate of Achievement

options, **Associate Teacher, Teacher, and Master Teacher**, prepare individuals for higher level

instructional positions. The **Assistant Teacher, Associate Teacher, Teacher, and Master Teacher**

certificates meet the requirements for the State of California Child Development Permits. The Child Development Associate in Science Degrees prepare for teacher, master teacher, director, and site supervisory positions.

Transfer Information

Common university majors related to the field of Child Development include: Child Development,

Family and Consumer Studies and Sciences, Gerontology, Human Development, Liberal Studies.

Course Requirements for Transfer Students

Students who plan to transfer to a four-year college or university in this discipline should consult with a counselor or visit the Transfer Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate in Arts degree with an area of emphasis in Human Development Studies (see below). This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Guide section of the catalog.

Academic Programs

*Certificates of Performance

These are department awards in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Performance: Assistant Teacher*

This certificate prepares students to assist in the instruction of children under the supervision of an Associate Teacher or higher. Child Development courses must be completed with a grade of "C" or better.

Courses:	Units
CHIL 101, Human Growth and Development.....	3
CHIL 180, Nutrition, Health & Safety for Children.....	3
Select one course from:	
CHIL 111, Curriculum: Music/Motor Skills	
CHIL 121, Curriculum: Art	
CHIL 131, Curriculum: Language/Science	
CHIL 141, The Child, Family and Community.....	3
Select one course from:	
CHIL 160, Observing and Understanding Children	
CHIL 161, Observations and Issues in Child Development	
CHIL 270, Work Experience	
CHIL 291, or 291A, or 291B, or 291C, or 291D, Child Development Center Practicum.....	1-4
Total Units = 10-13	

Certificate of Performance: Family and Child Relations*

This certificate prepares students to work with families and their children in educational settings and service related agencies.

Courses:	Units
CHIL 101, Human Growth and Development	3
CHIL 141, The Child, Family and Community	3
CHIL 160, Observing and Understanding Children	2
CHIL 161, Observations and Issues in Child Development	2

Select one course from:

CHIL 162, Observing and Guiding Child Behavior	
CHIL 165, Children with Special Needs	
CHIL 188, Child Abuse	3

Total Units = 13

Certificate of Performance: Family Child Care*

This certificate prepares students with basic training to care for children in a licensed home/family setting. Child Development courses must be completed with a grade of "C" or better.

Courses:	Units
CHIL 101, Human Growth and Development	3
CHIL 180, Nutrition, Health & Safety for Children	3

Select one course from:

CHIL 111, Curriculum: Music/Motor Skills	
CHIL 121, Curriculum: Art	
CHIL 131, Curriculum: Language/Science	
CHIL 175, Infant-Toddler Growth and Development	3

Total Units = 9

Certificate of Performance: Infant/Toddler Care*

This certificate prepares students with basic training to work with children aged birth to three years in licensed home/family care and center programs. Child Development courses must be completed with a grade of "C" or better.

Courses:	Units
CHIL 101, Human Growth and Development	3
CHIL 175, Infant-Toddler Growth and Development	3
CHIL 176, Principles of Infant/Toddler Caregiving.....	3

Total Units = 9

Certificate of Performance: Residential Care Workers*

This certificate is designed to meet the State requirements for positions in residential care programs.

Courses:	Units
CHIL 101, Human Growth and Development	3
CHIL 141, The Child, Family and Community	3
CHIL 175, Infant-Toddler Growth and Development	3
CHIL 188, Child Abuse	3

Total Units = 12

For the Certificates of Performance listed above, one or more of the following courses is recommended to gain experience and credits required for higher level permits:

CHIL 160, Observing and Understanding Children	
CHIL 161, Observations and Issues in Child Development	
CHIL 270, Work Experience	
CHIL 291, or 291A, or 291B, or 291C, or 291D, Child Development Center Practicum	

Certificate of Achievement: Child Development

Associate Teacher

This certificate prepares students to provide instruction to children and supervise Assistant Teachers. Child Development courses must be completed with a grade of "C" or better.

Courses Required for the Major:	Units
CHIL 101, Human Growth and Development	3
CHIL 141, The Child, Family and Community	3
CHIL 180, Nutrition, Health & Safety for Children	3

Select two courses from:

CHIL 111, Curriculum: Music/Motor Skills	
CHIL 121, Curriculum: Art	
CHIL 131, Curriculum: Language/Science	3,3

Select three or more units from:

CHIL 160, Observing and Understanding Children	
CHIL 161, Observations and Issues in Child Development	
CHIL 270, Work Experience	
CHIL 291, or 291A, or 291B, or 291C, or 291D, Child Development Center Practicum	3-4

Total Units = 18-19

Certificate of Achievement: Child Development

Teacher

This certificate prepares students to provide instruction to children and supervise Assistant and Associate Teachers. Child Development courses must be completed with a grade of "C" or better.

Courses Required for the Major:	Units
CHIL 101, Human Growth and Development	3
CHIL 111, Curriculum: Music/Motor Skills	3
CHIL 121, Curriculum: Art	3
CHIL 131, Curriculum: Language/Science	3
CHIL 141, The Child, Family and Community	3
CHIL 180, Nutrition, Health & Safety for Children	3
CHIL 151, Program Planning	3

and concurrent enrollment in:

CHIL 270, Work Experience, or	
CHIL 275, Supervised Field Study	2-4

Select one of the following three options:

CHIL 160, Observing & Understanding Children and	
CHIL 161, Observation & Issues in Child Development or	
CHIL 165, Children with Special Needs or	
CHIL 175, Infant-Toddler Growth and Development	3-4

Total Units = 26-29

Certificate of Achievement: Child Development

Master Teacher

This certificate prepares students to provide instruction to children and supervised Assistant/Associate Teachers and Teachers. It further prepares the Master Teacher to coordinate curriculum and staff development. Child Development courses must be completed with a grade of "C" or better.

Courses Required for the Major:	Units
CHIL 101, Human Growth and Development	3
CHIL 111, Curriculum: Music/Motor Skills	3
CHIL 121, Curriculum: Art	3
CHIL 131, Curriculum: Language/Science	3
CHIL 141, The Child, Family and Community	3
CHIL 151, Program Planning	3
CHIL 180, Nutrition, Health & Safety for Children	3

AND

Select one of the following three options that is NOT part of your Specialization (see Specializations listed below) to complete the minimum 24 unit core requirement:

CHIL 160, Observing & Understanding Children and	
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CHIL 161, Observation & Issues in Child Development or	
CHIL 165, Children with Special Needs or	
CHIL 175, Infant-Toddler Growth and Development	3-4

AND

CHIL 215, Adult Supervision & Mentoring in Early Childhood Settings	3
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AND

CHIL 270, Work Experience, or	
CHIL 275, Supervised Field Study (with concurrent enrollment in CHIL 151, Program Planning)	2-4

AND

Select one of the following Specializations for a total of 6 - 7 units:

Guiding Young Children

CHIL 160, Observing & Understanding Children	
CHIL 161, Observation & Issues in Child Development	
CHIL 162, Observing and Guiding Child Behavior or	
<u>Family Life</u>	
CHIL 160, Observing & Understanding Children	
CHIL 161, Observation & Issues in Child Development	
CHIL 188, Child Abuse or	

Special Needs

CHIL 165, Children with Special Needs	
CHIL 166, Special Needs Curriculum or	

Infant/Toddler

CHIL 175, Infant-Toddler Growth and Development	
CHIL 176, Principles of Infant/Toddler Caregiving or	
<u>School Age</u>	

CHIL 152, School-Age Program Planning and	
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Select one course from:

CHIL 185, Computer Usage with Young Children or	
MATH 210A, Concepts of Elementary School Mathematics or	
MUSI 110, Music for the Elementary School Teachers or	
PHYE 240, Physical Education in the Elementary Schools	6-7

Total Units = 35-39

Associate in Science Degree: Child Development

This degree prepares students to provide instruction to children and supervise Assistant and Associate Teachers. Child Development courses must be completed with a grade of "C" or better. Additional general education and graduation requirements are listed in the Academic Requirements section of this

catalog. The Associate Degree requires a minimum of 60 units.

Courses Required for the Major **Units**

CHIL 101, Human Growth and Development	3
CHIL 111, Curriculum: Music/Motor Skills	3
CHIL 121, Curriculum: Art	3
CHIL 131, Curriculum: Language/Science	3
CHIL 141, The Child, Family and Community	3
CHIL 180, Nutrition, Health & Safety for Children	3
CHIL 151, Program Planning	3

and concurrent enrollment in:

CHIL 270, Work Experience, or	
CHIL 275, Supervised Field Study	2-4

Select one of the following three options:

CHIL 160, Observing & Understanding Children and	
CHIL 161, Observation & Issues in Child Development or	
CHIL 165, Children with Special Needs or	
CHIL 175, Infant-Toddler Growth and Development	3-4

Total Units = 26-29

Associate in Science Degree: Child Development

Site Supervisor

This degree prepares students to supervise single site programs, provide instruction to children and coordinate curriculum and staff development. Child Development courses must be completed with a grade of "C" or better. Additional general education and graduation requirements are listed in the Academic Requirements section of this catalog. The Associate Degree requires a minimum of 60 units.

Courses Required for the Major: **Units**

CHIL 101, Human Growth and Development	3
CHIL 111, Curriculum: Music/Motor Skills	3
CHIL 121, Curriculum: Art	3
CHIL 131, Curriculum: Language/Science	3
CHIL 141, Child, Family and Community	3
CHIL 151, Program Planning	3

and concurrent enrollment in:

CHIL 270, Work Experience, or	
CHIL 275, Supervised Field Study	2-4
CHIL 180, Nutrition, Health & Safety for Children	3
CHIL 202, Administration of Early Childhood Programs	3
CHIL 210, Supervision of Early Childhood Programs	3
CHIL 215, Adult Supervision and Mentoring in Early Childhood Settings	3

Select one of the following three options:

CHIL 160, Observing & Understanding Children and	
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CHIL 161, Observation & Issues in Child Development **or**

CHIL 165, Children with Special Needs **or**

CHIL 175, Infant-Toddler Growth and Development..... 3-4

Total Units = 35-38

Recommended electives: (select from courses not already taken): Child Development 100, 152, 160, 161, 162, 165, 166, 175, 176, 185, 188, 202, 210, 215, 270, 275, 290, 291, 291A, 291B, 291C, 291D.

Courses offered by San Diego Community College District that meet experience requirements for Certificates and Degrees:

CHIL 160, Observing & Understanding Children, 2 units (16 days)	
CHIL 161, Observation & Issues in Child Development, 2 units (16 days)	
CHIL 270, Work Experience, 1 unit (16 days)	
CHIL 270, Work Experience, 2 unit (32 days)	
CHIL 270, Work Experience, 3 unit (48 days)	
CHIL 270, Work Experience, 4 unit (64 days)	
CHIL 275, Supervised Field Study, 2 units (32 days)	
CHIL 291, Child Development Practicum, 1 unit (16 days)	
CHIL 291, Child Development Practicum, 2 unit (32 days)	
CHIL 291A, Child Development Practicum, 1 unit (16 days)	
CHIL 291B, Child Development Practicum, 1 unit (16 days)	
CHIL 291C, Child Development Practicum, 1 unit (16 days)	
CHIL 291D, Child Development Practicum, 1 unit (16 days)	

Associate in Arts Degree: Human Development Studies

The Associate in Arts degree with an area of emphasis in Human Development Studies is intended for students who plan to complete a bachelor's degree at a transfer institution in a human development-related major. Common university majors in this field include: Child Development, Family and Consumer Studies, Gerontology, and Human Development.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this degree should be selected with the assistance of a Miramar College counselor.

Courses Required for the Major:

Units

CHIL 101, Human Growth and Development
 PSYC 101, General Psychology6

Select at least twelve units from the following:

ANTH 103, Introduction to Cultural Anthropology
 BIOL 107, General Biology-Lecture and Laboratory
 BIOL 210A, Introduction to the Biological Sciences I
 BIOL 210B, Introduction to the Biological Sciences II
 BIOL 230, Human Anatomy
 BIOL 235, Human Physiology
 BLAS 140A, History of the U.S., Black Perspectives
 BLAS 140B, History of the U.S., Black Perspectives
 CHIL 103, Lifespan Growth and Development
 CHIL 111, Curriculum: Music/Motor Skills
 CHIL 121, Curriculum: Art
 CHIL 131, Curriculum: Language/Science
 CHIL 141, The Child, Family and Community
 CHIL 151, Program Planning
 CHIL 160, Observing and Understanding Children
 CHIL 162, Observing and Guiding Child Behavior
 CHIL 175, Infant-Toddler Growth and Development
 CHIL 176, Principles of Infant/Toddler Caregiving
 CHIL 180, Nutrition, Health and Safety for Children
 CISC 190, Java Programming
 CISC 192, C/C++ Programming
 MATH 119, Elementary Statistics
 MATH 121, Basic Techniques of Applied Calculus I
 MATH 150, Calculus with Analytic Geometry I
 MATH 210A, Concepts of Elementary School Mathematics I
 NUTR 150, Nutrition
 PHIL 101, Symbolic Logic
 PSYC 135, Marriage and Family Relations
 PSYC 258, Behavioral Science Statistics
 PSYC 260, Introduction to Physiological Psychology
 SOCO 101, Principles of Sociology 12

Total Units = 18

General Education: In addition to the courses listed above, students must complete one of the general education options listed on page 67:

- The IGETC pattern (page 89) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 97) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.
- The San Diego Community College District General Education pattern (page 71) may be appropriate for students transferring to a

private/independent or out of state university or to a high-unit major. Students selecting this option should meet with a counselor to determine the appropriate General Education courses for their individual transfer goals.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 units required for the degree.

Transfer Information

Students planning to transfer to a four-year college or university should complete courses required for the university major and the general education pattern required by that transfer institution. See catalog TRANSFER INFORMATION section. Additional courses may be required to meet university lower-division requirements. **Course requirements at the transfer institution are subject to change and may be verified by a counselor or by consulting the current university catalog. Many Baccalaureate in Arts degrees require a third semester competency in a foreign language. Consult the current catalog of the transfer institution and consult with a counselor.**

Communication Studies

Units

Associate in Arts Degree:

Communication Studies 18*

*and electives as needed to meet minimum 60 units required for the degree.

Description

Communication is the study of human interaction in the verbal and non-verbal arena. It describes, explains, and depicts the various elements that influence communication such as age, gender, culture, settings, and circumstance. Communication provides a foundation for success in an individual's personal, social and professional roles.